



CHURCHILL PRIMARY SCHOOL STUDENT BEHAVIOUR POLICY

At Churchill Primary School the core purpose of our approach to Student Behaviour Management is to provide an atmosphere throughout the school where children feel safe, secure and happy in order to maximise the learning opportunities that are available. Our Core Business is Teaching and Learning and this policy is designed to maximise these opportunities for both students and staff.

In an effort to accomplish this goal, we have developed a Student Behaviour Policy which is based on School Wide Positive Behaviour. This Framework specifies that we develop Expectations which are the behaviours we espouse. Using School Wide Positive Behaviour Support students who exhibit these expected behaviours will receive positive feedback and acknowledgement. Our clear aim is to support students to make the right decisions in a given situation and to guide them through this process. The Framework for School Wide Positive Behaviour Support is based on teaching (and reteaching) the behaviours outlined in our Churchill Primary School Expectations.

The School Expectations at Churchill Primary School are:

RESPECTFUL POSITIVE LEARNERS

POSITIVE ACKNOWLEDGEMENT

Students who show behaviours consistent with the School Expectations will receive:

- 1) Effective Verbal Praise
- 2) Certificates, stickers, etc
- 3) Bee tickets to spend at the Beehive
- 4) Bonus grade activities such as grade picnics, lunches,
- 5) Additional incentives, depending upon individual teacher's classroom plans.
- 6) General congratulations at assembly, including the presentation of Yard Awards for both individuals and grades, including student of the week, Aussie of the Month, etc.

BEHAVIOUR MANAGEMENT IN THE YARD

Expected Behaviours

- 1) Follow instructions straight away.
- 2) Play in correct areas detailed on the attached map.
- 3) Keep hands, feet and objects to yourself.
- 4) We speak in a friendly and respectful way to each other.
- 5) We play fairly.
- 6) We use equipment and other materials correctly.

For students who do not display behaviours consistent with our Expectations, at Churchill Primary School we have a list of minor and major incidents. These are found in the Yard Folder.

- 1) For most students a warning will be sufficient. Minors will generally not be recorded in the Yard Folder.
- 2) Following a warning, the student may get their name in the Yard Folder. They may be asked to walk and talk with the teacher. This may be 5 – 30 minutes.

- 3) More serious offences such as directed verbal abuse or aggressive behaviour will result in removal from the yard to the leadership team.

It is a requirement for the teacher that has dealt primarily with a serious (major) incident to write up the incident making sure that the details are given to the principal or delegate.

A decision by the principal to suspend a student where the incident was not attended by the principal must be written up in detail. This is to meet the requirements under the suspension guidelines and any subsequent action remains compliant with DET responsibilities.

*Staff will use a red card system or a telephone call to secure adult help in the yard.

- 4) Further sanctions or Detentions may be employed.

Any aggressive behaviour will result in children being removed from the yard immediately and placed in time out for up to five (5) 20 minute lunchtime detentions.

Any severe rudeness or disrespect to adults will result in an automatic removal from the yard and repeat offences will result in an after school detention.

Children who fight on 3 separate occasions in the course of a term will serve an after school detention. Parents will be notified in writing and given a minimum of 24 hours' notice.

Any throwing of sticks or stones, or other dangerous objects will result in children being removed from the yard immediately and placed in time-out for up to five (5) 20 minute lunch-time detentions.

- 5) Other management strategies will be employed to support students as required. This may include contact with the parents.

Severe Clauses for Inappropriate Yard Behaviour

- Go to Principal/or delegate
- Parents of perpetrator and victim notified.
- Consequences will vary depending on the nature of the incident and the student's previous behaviour both in and out of the classroom. Consequences may include but are not limited to:
 - Removal from the yard.
 - Loss of recess and lunchtime play privileges.
 - Misconduct Notice
 - After school detention
 - Internal suspension
 - At home suspension.

Expulsion protocols will be explained to parents when required.

Consequences – Weekly

Any student who has broken yard rules three or more times in a week will have a 20 minute lunchtime detention each day for the following week. Staff will be rostered on to supervise students in time out.

The incidents recorded in the yard folder resulting in time out etc, will also be entered into our Churchill Primary School Data base.

Classroom teachers will develop behaviour management plans for students who regularly appear in the yard folder. This is a very important strategy in the SWPBS Framework. This will include triggers to be

avoided, Check In Check Out practices with the student, reteaching Expectations and “instead” behaviours and Restorative Practices.

CLASSROOM MANAGEMENT

Effective classroom management is underpinned by engaging curriculum that is catering for individual students’ needs and personality. Classroom teachers are responsible for developing individual behaviour management plans for the students in their class, if required. Teachers are expected to keep records of students’ inappropriate behaviours to monitor patterns and to assist with the development of management plans.

Classroom Expectations and Rewards

The School Values will be taught in every classroom and be reviewed throughout the year. Specialist teachers will ensure that the expectations for their programs are consistent with classroom expectations. Students who are behaving in accordance with our Expectations will be acknowledged for their positive behaviour and attitude. Those students who follow the Expectations, **RESPECTFUL POSITIVE LEARNERS** will be acknowledged in the many ways including:

- 1) Effective Verbal Praise.
- 2) Certificates, stickers, etc.
- 3) Bee tickets to spend at our Beehive.
- 4) Bonus grade activities such as grade picnics, lunches,
- 5) Additional incentives, depending upon individual teacher’s classroom plans.
- 6) General congratulations at assembly, including the presentation of Yard Awards for both individuals and grades, including student of the week, Aussie of the Month.

There will be consequences for those students who do not show behaviour consistent with our Expectations.

Corporal Punishment is prohibited in all Victorian schools. Corporal punishment will NOT be used at the School under any circumstances.

Consequences for Inappropriate Classroom Behaviour

1. **Warning** – name in the classroom folder.
2. **Name X** – 5 minutes time out, at the next Recess or lunchtime. This will include a conversation by the teacher with the student.
3. **Name XX** – 15 minutes time out, at the next Recess or lunchtime. This will include a conversation by the teacher with the student.
4. **Name XXX** – Removal from classroom for 30 minutes to ‘buddy’ classroom. The student is expected to do their class work in the Buddy grade. Work missed as a result of time wasted and in buddy grade to be made up in student’s recess or lunch break. The time out of the class will be made up in the next recess or lunchtime. A Misconduct notice will be sent home.
5. **Name XXXX** – Go to Principal/ Delegate. Parents will be notified. Consequences will differ according to behaviour. These may be:
 - A detention after school for up to 45 minutes.
 - Internal suspension.
 - Suspension from School.

The same series of correctives will be used by both specialist and classroom teachers and the successful implementation of this policy relies on effective communication of students needs and behaviours between teaching staff in order to ensure a consistent school wide approach. The crosses next to the name are cumulative over a day. The next day is a new day. The student and the teacher have the opportunity to restore their relationship.

Students who exhibit behaviours that constantly challenge the school and the classroom Expectations will have Individual Behaviour Management Plans developed after consultation between the student's teacher, parents and Principal.

Severe Clause for Inappropriate Behaviour

Go to Principal or Delegate. There is the possibility of a 45 minute detention after school or other consequences at the discretion of the Principal.

After school detentions will be held after school on Mondays from 3:15pm – 4:00pm.

Students who exhibit consistent behavioural difficulties in the yard and in the classroom may be excluded from special events such as excursions or camps. Parents will be notified of any decision of this nature.

Any student who receives a suspension and/or 2 misconduct notices in a term will be excluded from excursion and /or representative roles for the school for 10 weeks.

A student who has received 4 misconduct notices will receive an in-school suspension following the 4th misconduct notice.

This policy has been developed in accordance and under the auspices of the Department of Education and Early Childhood Development Guidelines for developing the Student Code of Conduct.