



CURRICULUM FRAMEWORK

PURPOSE

The purpose of this framework is to outline Churchill Primary School & Hazelwood Estate FLO Campus' organisation, implementation and review of curriculum and teaching practices and to ensure that, taken as a whole, all eight learning areas are substantially addressed, unless an exemption applies.

The framework shows, at a high level, how the school will deliver its curriculum, how the curriculum and teaching practice will be reviewed, how we assess student learning, how we record and monitor student performance, and when and how we report to parents.

This curriculum framework should be read alongside our whole school, curriculum area, year level and unit / lesson curriculum plans.

OVERVIEW

Churchill Primary School & Hazelwood Estate FLO Campus provides all students with a planned and structured curriculum to equip them with the knowledge, skills and attributes needed to complete their schooling and to make a successful transition from school to work, training, or further education.

Churchill Primary School & Hazelwood Estate FLO Campus is committed to offering a comprehensive curriculum based on the [Victorian Curriculum F-10](#). The key points in this framework, and in line with the [F-10 Revised Curriculum Planning and Reporting Guidelines](#), are a commitment to:

- A defined curriculum content is the basis for student learning
- Curriculum planning that is based on two-year bands of schooling rather than each year level
- Developing and publishing a separate whole-school curriculum plan that documents our teaching and learning program
- Reporting student learning against the achievement standards in the curriculum
- Reporting student learning to students and parents in line with the Department's [Reporting Student Achievement and Progress Foundation to 10](#) policy.
- Complying with Departmental policies relating to curriculum provision, including:
 - [Physical and Sport Education — Delivery Outcomes](#)
 - [Sexuality and Consent Education](#)
 - [Holocaust Education – Delivery Requirements](#)

Churchill Primary School & Hazelwood Estate FLO Campus aspires to the mission, vision and values listed below:

MISSION

Churchill Primary School's mission is: Churchill Primary School is an inclusive and safe environment where kindness and positivity are valued. We have high expectations of ourselves for learning. Relationships and connection underpin everything we do.

VISION

Churchill Primary School's vision is: where everyone belongs, thrives and achieves



VALUES

Churchill Primary School & Hazelwood Estate FLO Campus' values are: Kind and Positive Learners – where everyone belongs, thrives and achieves.

IMPLEMENTATION

At Churchill Primary School, class time is structured into a weekly timetable, with 5 hours of learning per day, broken into:

- 2 x 120 minutes sessions
- 1 x 60 minute session

A breakdown of time allocated to each learning area is documented below:

Domain	Minutes Per Week
English	720
Mathematics	300
Science/Technology	60
Health and physical education	60
Integrated Studies – Humanities / The Arts	180
Berry Street / Respectful Relationships	60
Information and communication technology, and design and technology	60
Languages - Mandarin	60
Total	1500

Language provision

Churchill Primary School & Hazelwood Estate FLO Campus will deliver Auslan as a Language, based on engagement with other school communities.

Pedagogy

The School Wide pedagogical approach we use at Churchill Primary School includes:

- Explicit Direct Instruction Model (EDI)
- Berry Street Education Model

Assessment

Churchill Primary School has an Assessment and Reporting policy in place.

Churchill Primary School & Hazelwood Estate FLO Campus assesses student progress in line with the Department's [Assessment of Student Achievement and Progress Foundation to 10](#) policy.

Students at Churchill Primary School & Hazelwood Estate FLO Campus will have multiple and varied opportunities to demonstrate learning and achievement. Teachers use assessment tasks that cover multiple curriculum levels to ensure that evidence of learning and growth is captured for every student.

Reporting



Hazelwood Estate

Churchill Primary School & Hazelwood Estate FLO Campus reports student progress to parents in line with the Department's [Reporting Student Achievement and Progress Foundation to 10](#) policy. In addition, Churchill Primary School & Hazelwood Estate FLO Campus ensures that there is continuous sharing of assessment information formally and informally with parents/carers throughout the term/semester, including through twice-annual formal reporting.

Churchill Primary School has an Assessment and Reporting policy in place. We have:

- report to parents on student achievement and progress, in writing, twice per year
- have Parent Teacher Student Interviews twice per year

CURRICULUM AND TEACHING PRACTICE REVIEW

School curriculum and teaching practice is reviewed against the [Framework for Improving of Student Outcomes \(FISO 2.0\)](#). FISO and the FISO improvement cycle help identify focus areas for improvement and to evaluate the impact of introduced initiatives.

Review of school curriculum

School curriculum and teaching practice is reviewed against the [Framework for Improving of Student Outcomes \(FISO\)](#). FISO and the FISO improvement cycle help identify focus areas for improvement and to evaluate the impact of introduced initiatives. This evaluation is completed through the Strategic Planning Online Tool (SPOT) and it directly influences school direction in the form of what goals are set in the School Strategic Plan (SSP) and Annual Implementation Plan (AIP).

The school reviews its curriculum plans at whole school, curriculum area, year level and unit/lesson levels annually.

Professional Learning Communities (PLC)

Churchill Primary School uses PLCs to create a culture that is:

- focussed on continuous improvement by linking the learning needs of students with the professional learning and practice of teachers
- committed to professionalism
- fuelled by collaborative expertise.

PLCs help our teachers to evaluate the effect of high impact teaching strategies as well as trialling new curriculum plans.

Performance and Development Plan (PDP)

The Performance and Development cycle is designed to:

- support Churchill Primary School in meeting its responsibilities to students, parents and to government through linking employee performance with achievement of school and government policies and targets
- provide feedback on performance which will support ongoing learning and development of employees with a focus on ways in which student learning can be improved
- provide a supportive environment for improving teaching practice



Hazelwood Estate

PDP goals are directly aligned to the School Strategic Plan (SSP) and Annual Implementation Plan (AIP), ensuring that collective focus is on advancing common objectives. The PDP process involves a start-of-cycle, mid-cycle, and end-of-cycle review of every teacher, during which teachers have to demonstrate evidence of achievement in the focus areas.

FURTHER INFORMATION AND RESOURCES

- Policy and Advisory Library:
 - [Curriculum Programs Foundation to 10](#)
 - [Framework for Improving Student Outcomes \(FISO 2.0\)](#)
 - [Assessment of Student Achievement and Progress Foundation to 10](#)
 - [Digital Learning in Schools](#)
 - [Students with Disability](#)
 - [Koorie Education](#)
 - [Languages Education](#)
 - [Physical and Sport Education — Delivery Requirements](#)
 - [Holocaust Education](#)
 - [Reporting Student Achievement and Progress Foundation to 10](#)
 - [Sexuality and Consent Education](#)
 - [School Hours \(including variation to hours\)](#)
- This policy should be read alongside:
 - whole school curriculum plan
 - Assessment and Reporting policy
- The CPS Curriculum Framework will be reviewed annually in Semester 1 as early as possible in the new school year.

POLICY REVIEW AND APPROVAL

Policy last reviewed	December 2024
Approved by	Jacque Burrows, Principal
Next scheduled review date	November 2028 Noting that the recommended review cycle is 3 – 4 years